

### Opinion: Book Rubric

Genre Chart Opinion: Book	4 Exceeded Goal	3 Accomplished Goal	2 Just Beginning	1 Hasn't Started
<p>Gives the title and author of the book</p> 	Gives the title and author of the book	<i>(Not Applicable)</i>	Gives the title or the author of the book	Does not give the title or author of the book
<p>States an opinion about the book</p> 	Gives a strong opinion	States an opinion about the book	Opinion is not clear	Does not include an opinion
<p>Gives a reason for your opinion</p> 	Gives more than one reason for your opinion	Gives a reason for your opinion	Reason does not support your opinion	Does not give a reason for your opinion
<p>Uses naming nouns and adjectives</p> 	Paints a picture with words	Uses naming nouns and describing words	Uses naming nouns or describing words	Does not use naming nouns or describing words
<p>Uses linking words</p> 	Linking words link ideas	Uses linking words	Linking words are not clear	Does not use linking words
<p>Ends with a recommendation</p> 	Ends with a meaningful recommendation	Ends with a recommendation	Ends with a recommendation	Does not have an ending

First Grade  
Opinion: Book Rubric

Name: \_\_\_\_\_

	Student		Teacher
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>	<b>Ends with a recommendation</b>	<input type="checkbox"/>
	<input type="checkbox"/>	<b>Uses linking words</b>	<input type="checkbox"/>
	<input type="checkbox"/>	<b>Uses naming nouns and adjectives</b>	<input type="checkbox"/>
	<input type="checkbox"/>	<b>Gives a reason for opinion</b>	<input type="checkbox"/>
	<input type="checkbox"/>	<b>States an opinion</b>	<input type="checkbox"/>
	<input type="checkbox"/>	<b>Gives title and author of the book</b>	<input type="checkbox"/>

▼

Name \_\_\_\_\_

**Opinion: Book**

Opinion, Title, and Author

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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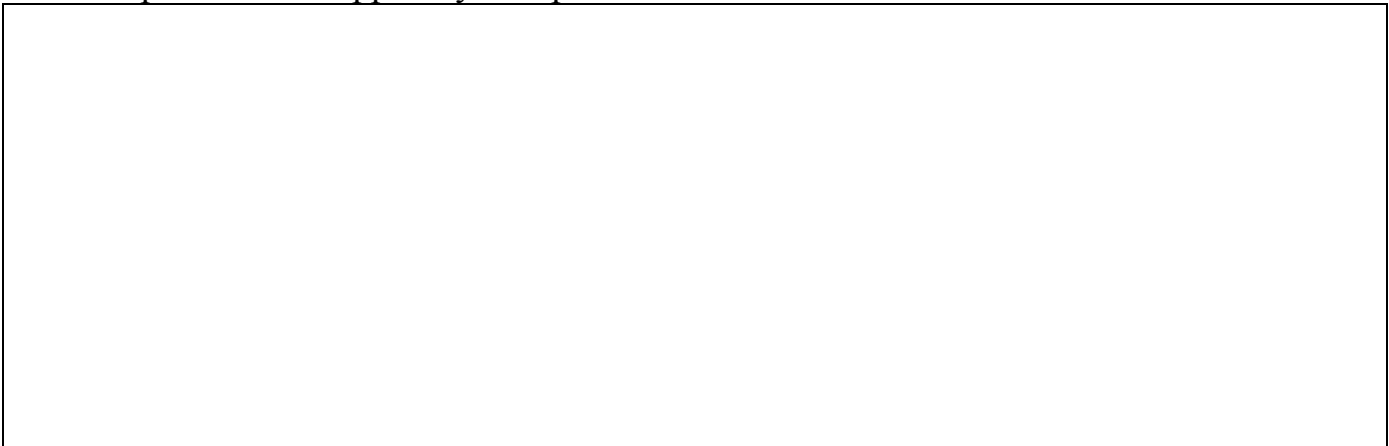
\_\_\_\_\_

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\_\_\_\_\_

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Draw a picture that supports your opinion of the book.



\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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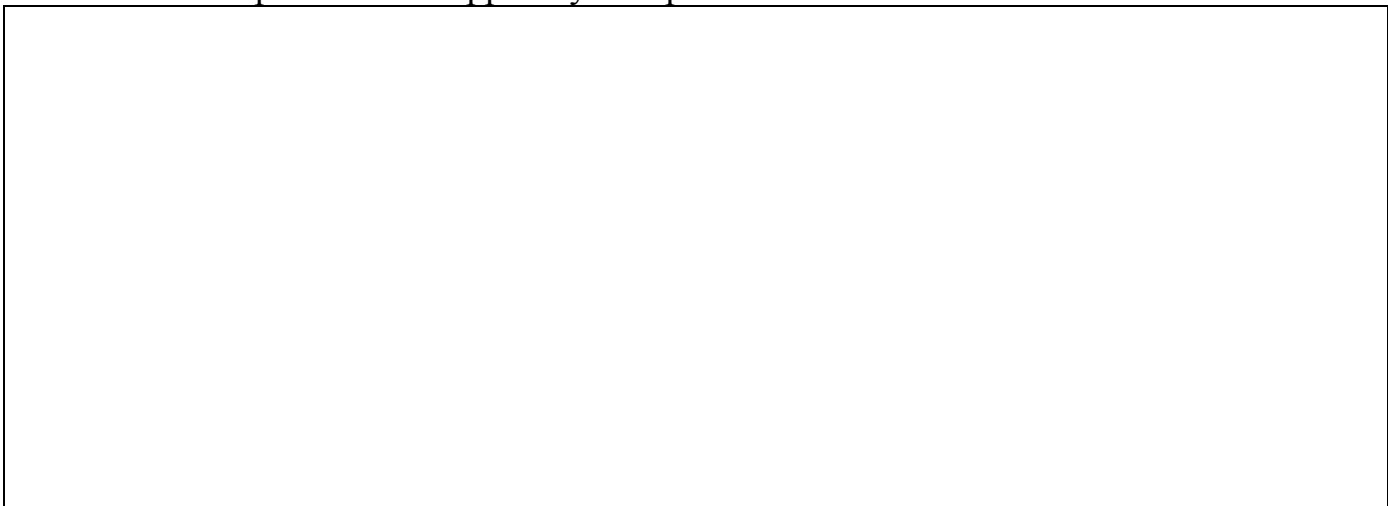
\_\_\_\_\_

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\_\_\_\_\_

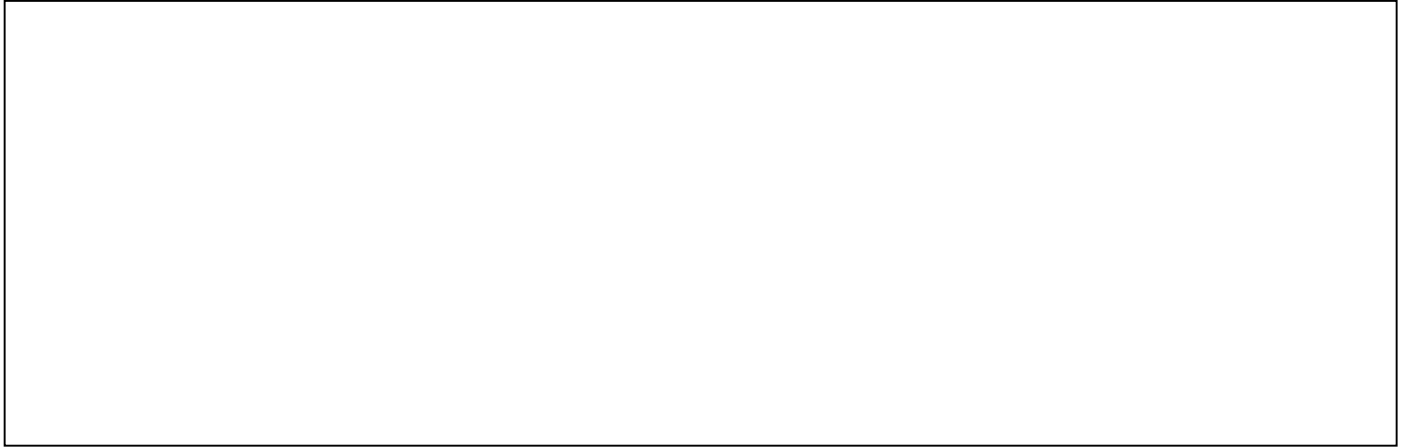
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Draw a second picture that supports your opinion of the book.



Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Draw a third picture that supports your opinion of the story.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are seven such sets of lines stacked vertically.

End with a recommendation.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are seven such sets of lines stacked vertically.

### Revision: Opinion Book

Name: \_\_\_\_\_

Date: \_\_\_\_\_

#### Rubric Score

Student

Teacher

Genre Chart



Gives title and author of the text

Suggestion for improvement: \_\_\_\_\_



States an opinion about the book

Suggestion for improvement: \_\_\_\_\_



Gives a reason for your opinion

Suggestion for improvement: \_\_\_\_\_



Uses naming nouns and adjectives

Suggestion for improvement: \_\_\_\_\_



Uses linking words

Suggestion for improvement: \_\_\_\_\_



Ends with a recommendation

Suggestion for improvement: \_\_\_\_\_

### Editing Checklist

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Peer Editor 1: \_\_\_\_\_

Peer Editor 2: \_\_\_\_\_

**Student**      **Teacher**

- |       |       |   |
|-------|-------|---|
| _____ | _____ | 1. Paper includes name, date, and title                             |
| _____ | _____ | 2. Correct punctuation at the end of each sentence    •    ?    !   |
| _____ | _____ | 3. Correct capitalization (beginning of sentences and proper nouns) |
| _____ | _____ | 4. Each paragraph is indented                                       |
| _____ | _____ | 5. Correct spelling, including “No Excuse” words                    |
| _____ | _____ | 6. _____<br><i>(Grammar focus for the class)</i>                    |
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### Editing Checklist

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Peer Editor 1: \_\_\_\_\_

Peer Editor 2: \_\_\_\_\_

**Student**      **Teacher**

- |       |       |   |
|-------|-------|---|
| _____ | _____ | 1. Paper includes name, date, and title                             |
| _____ | _____ | 2. Correct punctuation at the end of each sentence    •    ?    !   |
| _____ | _____ | 3. Correct capitalization (beginning of sentences and proper nouns) |
| _____ | _____ | 4. Each paragraph is indented                                       |
| _____ | _____ | 5. Correct spelling, including “No Excuse” words                    |
| _____ | _____ | 6. _____<br><i>(Grammar focus for the class)</i>                    |

## *Opinion: Book Assessment*

### **Opinion: Book Genre Chart**

- Gives title and author of the book
- States an opinion about the book
- Gives a reason for your opinion
- Uses naming nouns and adjectives
- Uses linking words
- Ends with a recommendation

Write a paragraph that gives your opinion of the book using all of the strategies on the Genre Chart. Give at least one reason for your opinion.