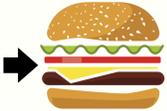


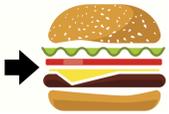
### Description Rubric

Genre Chart Description	4 Exceeded Goal	3 Accomplished Goal	2 Just Beginning	1 Hasn't Started
<p>Has one clear topic</p> 	Has a strong topic	Has a clear topic	Topic is unclear	Discusses many topics
<p>Gives details about the topic</p> 	Gives strong details about topic	Gives details about topic	Gives one detail about topic	Does not give details about topic
<p>Uses naming nouns and adjectives</p> 	Paints a picture with words	Uses naming nouns and adjectives	Uses naming nouns or adjectives	Does not use naming nouns adjectives
<p>Uses complete sentences</p> 	Uses complete sentences with linking words	Uses complete sentences	Not all sentences are complete sentences	Does not use complete sentences
<p>Ends by retelling the topic</p> 	End retells topic in a different way	End retells the topic	End does not retell the topic	Does not have a conclusion

First Grade  
Description Rubric

Name \_\_\_\_\_

Student



Teacher



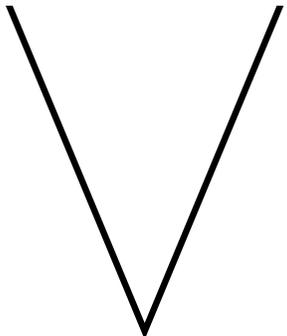
Ends by retelling topic  
in a different way

Uses complete  
sentences

Uses naming nouns  
and adjectives

Gives details  
about topic

Has one clear  
topic





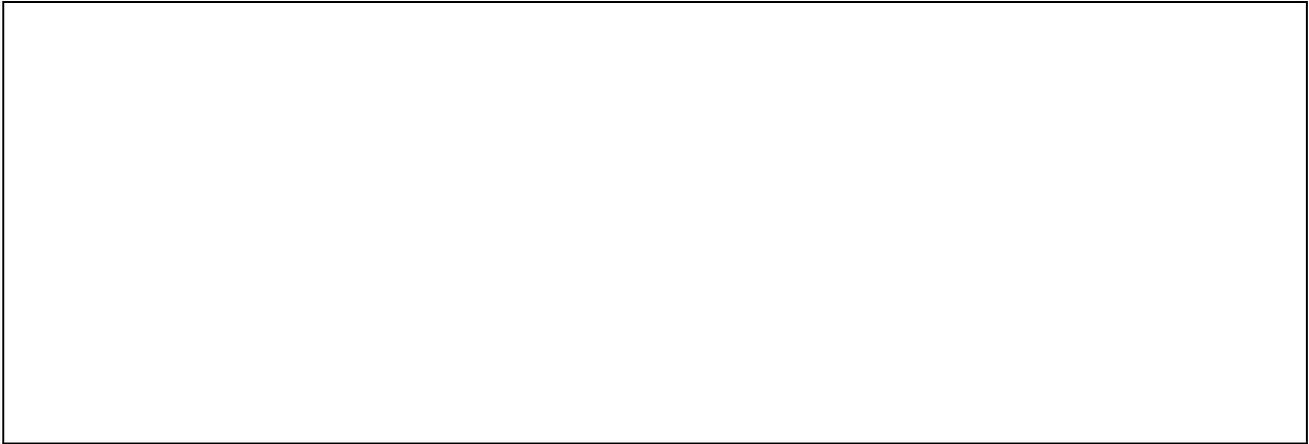
Name \_\_\_\_\_

**Description**

Topic:

\_\_\_\_\_  
-----  
\_\_\_\_\_

Draw a picture of your topic.



Title:

\_\_\_\_\_  
-----  
\_\_\_\_\_

Topic Sentence:

\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_





### Revision: Description

Name: \_\_\_\_\_

Date: \_\_\_\_\_

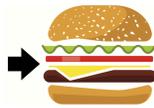
**Rubric Score**  
Student      Teacher

Genre Chart



Has one clear topic

Suggestion for improvement: \_\_\_\_\_



Gives details about the topic

Suggestion for improvement: \_\_\_\_\_



Uses naming nouns and adjectives

Suggestion for improvement: \_\_\_\_\_



Uses complete sentences

Suggestion for improvement: \_\_\_\_\_



Ends by retelling topic

Suggestion for improvement: \_\_\_\_\_

### Editing Checklist

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Peer Editor 1: \_\_\_\_\_

Peer Editor 2: \_\_\_\_\_

**Student**      **Teacher**

- |       |       |   |
|-------|-------|---|
| _____ | _____ | 1. Paper includes name, date, and title                             |
| _____ | _____ | 2. Correct punctuation at the end of each sentence . ? !            |
| _____ | _____ | 3. Correct capitalization (beginning of sentences and proper nouns) |
| _____ | _____ | 4. Each paragraph is indented                                       |
| _____ | _____ | 5. Correct spelling, including “No Excuse” words                    |
| _____ | _____ | 6. _____<br><i>(Grammar focus for the class)</i>                    |
- 
- 

### Editing Checklist

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Peer Editor 1: \_\_\_\_\_

Peer Editor 2: \_\_\_\_\_

**Student**      **Teacher**

- |       |       |   |
|-------|-------|---|
| _____ | _____ | 1. Paper includes name, date, and title                             |
| _____ | _____ | 2. Correct punctuation at the end of each sentence . ? !            |
| _____ | _____ | 3. Correct capitalization (beginning of sentences and proper nouns) |
| _____ | _____ | 4. Each paragraph is indented                                       |
| _____ | _____ | 5. Correct spelling, including “No Excuse” words                    |
| _____ | _____ | 6. _____<br><i>(Grammar focus for the class)</i>                    |

## *Description Assessment*

### **Description Genre Chart**

- Has one clear topic
- Gives details about topic
- Uses naming nouns and adjectives
- Uses complete sentences
- Ends by retelling topic in a different way

Think about your bedroom.

Write a paragraph that describes your bedroom using all of the strategies on the Genre Chart.