

## First Grade Six Traits Charts

### Idea

- **One clear topic**
- **Meaningful details that support the idea**
  - Summarize
  - Describe
  - Provide reasons and details
  - Similarities and Differences

### Organization

- **Structure**
  - Chronological order
  - Logical sequence
  - Informal letter
- **Plan**
  - Take notes with pictures
- **Paragraphs**
  - Introduction with topic sentence
- **Conclusion: Ties it all together**
  - Feeling, Recommendation, Question,
  - Restate topic; Description

### Voice

- **Writing reflects students' feelings and opinions**
  - Happy, Sad, Mad, Excited, Persuasive

## Word Choice

- **Vivid verbs**  
Action words
- **Naming nouns**  
Identify person, place, or thing
- **Adjectives and adverbs**  
Descriptive words for person, place, or thing
- **Figurative language**  
Sensory details, Simile

## Sentence Fluency

- **Complete sentences**  
Fix run-on sentences; Check for overuse of “and then”
- **Different sentence beginnings**
  - **Transitions**  
First, then, next, also

## Conventions

- **Grammar**  
Singular and plural nouns with matching verbs  
Verbs convey time
- **Punctuation**  
? . ! “ ”  
Commas in dates and lists
- **Capitalization**  
Beginning of sentences  
I  
Dates  
Names of people
- **Spelling**  
No Excuse words  
Spells untaught words phonetically
- **Format**  
Two-finger spaces between words

# First Grade Genre Charts

## Summary of a Narrative Text

Students will write a summary that:

- Has a topic sentence that tells the author's message
- States the title and author
- Uses the most important details from beginning, middle, and end
- Uses complete sentences
- Ends by restating the author's message

## Summary of an Informative Text

Students will write a summary that:

- Has a topic sentence that tells the central idea
  - States the title and author
  - Uses only the most important details
  - Uses complete sentences
  - Ends by restating the central idea
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## Personal Narrative

Students will write a narrative that:

- Has one clear topic
- Writes events in the order they happened
- Uses naming nouns and adjectives
- Uses linking words
- Ends with a feeling/reflection

## Fictional Narrative

Students will write a narrative that:

- Has one clear topic
  - Writes events in the order they happened
  - Uses naming nouns and adjectives
  - Uses linking words
  - Ends with a feeling/reflection
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## Opinion of a Book

Students will write an opinion that:

- Gives title and author of the book
- States an opinion about the book
- Gives a reason for your opinion
- Uses naming nouns and adjectives
- Uses linking words
- Ends with a recommendation

### **Opinion of a Topic (Letter)**

Students will write an opinion that:

- Uses informal format
  - States an opinion about the topic
  - Gives two reasons for your opinion
  - Uses naming nouns and adjectives
  - Uses complete sentences
  - Ends with a question
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### **Informative: Class Question**

Students will write a report that:

- Asks a question
- Looks at information using many sources
- Uses naming nouns and adjectives
- Uses complete sentences
- Ends with an answer to question based on information

### **Informative: Description**

Students will write a description that:

- Has one clear topic
- Gives details about the topic
- Uses naming nouns and adjectives
- Uses complete sentences
- Ends by retelling topic

### **Informative: Compare/Contrast**

Students will write a paragraph that:

- Has one clear topic
- Gives one similarity and one difference
- Uses naming nouns and adjectives
- Uses complete sentences
- Ends by retelling topic

### **Informative: How-to book**

Students will write a paragraph that:

- Has one clear topic
- Gives instructions in correct order
- Uses linking words
- Ends with a description of final product