

## Description Rubric

Genre Chart Description	4 Exceeded Goal	3 Accomplished Goal	2 Just Beginning	1 Hasn't Started
Engages the reader 	Uses two engaging strategies	Uses an engaging strategy	Tries to use an engaging strategy	Does not use an engaging strategy
Has one clear topic 	Has a strong topic	Has a clear topic	Topic is unclear	Discusses many topics
Develops topic with facts and definitions 	Uses multiple strategies to develop topic	Develops topic with facts and definitions	Develops topic with facts or definitions	Does not develop topic
Uses vivid verbs, naming nouns, adjectives, and sensory details 	Strategies paint a detailed picture with words	Strategies paint a picture with words	Words do not paint a picture	Does not use any strategies to paint a picture with words
Uses transitions and varies sentence beginnings 	Transitions and varied sentence beginnings link ideas	Uses transitions to connect ideas and varies sentence beginnings	Uses minimal transitions and varied sentence beginnings	Does not use transitions or vary sentence beginnings
Concludes with a restatement of the topic 	Conclusion restates topic in a different way	Conclusion restates the topic	Conclusion does not restate the topic	Does not have a conclusion
Correct conventions support meaning 	No or minor errors in spelling, punctuation, and grammar	A few errors pop out but do not interfere with the essay	Frequent errors distract the reader	So many errors it is hard to read

## Description

### Lesson 1

Name \_\_\_\_\_

## My Topic List

[illegible]

*Description*  
*Lesson 2*

**Name** \_\_\_\_\_

\_\_\_\_\_ **Notes**

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Name \_\_\_\_\_

**Description**

Engaging Beginning

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Topic Sentence

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First Fact

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Second Fact

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Third Fact

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Fourth Fact

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Conclusion

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## Revision: Description

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Rubric Score		Genre Chart
Student	Teacher	
_____	_____	  <p><b>Engages the reader</b> and <b>has one clear topic</b></p> <p><i>Suggestion for improvement:</i> _____</p>
_____	_____	 <p><b>Develops topic with facts and definitions</b></p> <p><i>Suggestion for improvement:</i> _____</p>
_____	_____	     <p><b>Uses vivid verbs, naming nouns, adjectives, and sensory details</b></p> <p><i>Suggestion for improvement:</i> _____</p>
_____	_____	 <p><b>Uses transitions and varies sentence beginnings</b></p> <p><i>Suggestion for improvement:</i> _____</p>
_____	_____	 <p><b>Concludes with a restatement of the topic</b></p> <p><i>Suggestion for improvement:</i> _____</p>

**Editing Checklist**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Student      Teacher**

- |       |       |   |
|-------|-------|---|
| _____ | _____ | 1. Paper includes name, date, and title                             |
| _____ | _____ | 2. Correct punctuation at the end of each sentence    .    ?    !   |
| _____ | _____ | 3. Correct capitalization (beginning of sentences and proper nouns) |
| _____ | _____ | 4. Each paragraph is indented                                       |
| _____ | _____ | 5. Correct spelling, including “No Excuse” words                    |
| _____ | _____ | 6. _____<br>(Grammar focus for the class)                           |

**Editing Checklist**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Student      Teacher**

- |       |       |   |
|-------|-------|---|
| _____ | _____ | 1. Paper includes name, date, and title                             |
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| _____ | _____ | 3. Correct capitalization (beginning of sentences and proper nouns) |
| _____ | _____ | 4. Each paragraph is indented                                       |
| _____ | _____ | 5. Correct spelling, including “No Excuse” words                    |
| _____ | _____ | 6. _____<br>(Grammar focus for the class)                           |

## *Description Assessment*

### **Description Genre Chart**

- Engages the reader and has one clear topic
- Develops topic with facts and definitions
- Uses vivid verbs, naming nouns, adjectives, and sensory details
- Uses transitions and varies sentence beginnings
- Concludes with a restatement of the topic

**Think about a special friend. Write a paragraph that describes your friend.**

**Use all of the elements on the Genre Chart.**