

Second Grade Six Traits Charts

Idea

- **One clear topic**
Narrow and focused topic
- **Meaningful details that support the idea**
Paraphrase; Summarize; Character description; Definitions;
Plot: rising action, climax, falling action, resolution;
Reasons; Facts; Evidence; Similarities/Differences
- **Details that show not tell**
Description; Action

Organization

- **Structure**
Chronological order; Logical sequence;
Informal letter format; Description
- **Plan**
Take notes; Outline; Research
- **Introduction: Engages the reader**
Action; Onomatopoeia; Fact;
Question; Riddle
- **Paragraphs**
Topic sentence; Details; Headings
- **Conclusion: Ties it all together**
Reflection; Recommendation; Question;
Restate topic; Answers question

Voice

- **Writing reflects students' feelings and opinions**
Happy; Angry; Sad; Excited; Surprised; Persuasive

Word Choice

- **Vivid verbs**
Replace overused verbs
- **Naming nouns**
Nouns are specific
- **Adjectives and adverbs**
Use descriptive words with nouns and verbs
- **Figurative language**
Sensory details; Simile

Sentence Fluency

- **Complete sentences**
Fix run-on sentences; Check for overuse of “and then”
Compound sentences
- **Different sentence beginnings**
 - **Transitions**
Sequence; Location; Time

Conventions

- **Grammar**
Irregular plural nouns
Irregular past tense nouns
- **Punctuation**
? . ! “ ”
Apostrophe; Commas in dates, lists, greeting, and closure
- **Capitalization**
Dates; Proper nouns; Titles
- **Spelling**
No Excuse words; Apply spelling patterns; Use dictionary
- **Format**
Strategies: Neat handwriting; Indentation

Second Grade Genre Charts

Summary of Narrative

Students will write a summary that:

- Includes a topic sentence that captures the theme
- States the title and author
- Includes only the main ideas from the narrative's plot (story elements)
- Paraphrases information
- Uses transition words
- Includes a concluding sentence

Summary of Informative

Students will write a summary that:

- Includes a topic sentence that captures the central idea
 - States the title and author
 - Includes only the main ideas
 - Paraphrases information
 - Follows same organizational structure as author
 - Uses transition words
 - Includes a concluding sentence
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Personal Narrative

Students will write a narrative essay that:

- Engages the reader and has one clear topic
- Writes events in the order they happened
- Describes details of events
- Uses vivid verbs, naming nouns, adjectives, and sensory details
- Uses transitions and varies sentence beginnings
- Concludes with a feeling/reflection

Fictional Narrative

Students will write a narrative essay that:

- Engages the reader and has one clear topic
 - Writes events in the order they happened
 - Describes setting and characters
 - Uses vivid verbs, naming nouns, adjectives, and sensory details
 - Uses transitions and varies sentence beginnings
 - Concludes with a feeling/reflection
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Opinion of a Book

Students will write an opinion essay that:

- Engages the reader and gives title and author of the book
- States an opinion about the book
- Gives reasons for your opinion
- Uses vivid verbs, naming nouns, adjectives, and sensory details

- Uses transitions and varies sentence beginnings
- Concludes with a recommendation that restates opinion

Opinion of a Topic

Students will write an opinion essay that:

- Uses informal letter format
 - Engages the reader and states an opinion about the topic
 - Gives reasons for your opinion
 - Uses vivid verbs, naming nouns, adjectives, and sensory details
 - Uses transitions and varies sentence beginnings
 - Concludes with a question
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Informative: Class Question

Students will write an expository essay that:

- Asks a thoughtful question
- Compares and discusses information using many sources
- Uses vivid verbs, naming nouns, and adjectives
- Uses transitions and varies sentence beginnings
- Concludes with an answer to question based on research

Informative: Description

Students will write an expository essay that:

- Engages the reader and has one clear topic
- Develops topic with facts and definitions
- Uses vivid verbs, naming nouns, adjectives, and sensory details
- Uses transitions and varies sentence beginnings
- Concludes with a restatement of the topic

Informative: Compare/Contrast

Students will write an expository essay that:

- Engages the reader and has one clear topic
 - Gives two similarities and two differences
 - Uses vivid verbs, naming nouns, adjectives, and sensory details
 - Uses transitions and varies sentence beginnings
 - Concludes with a restatement of the topic
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Literary Analysis

Students will write an analysis of literature that:

- Engages the reader and states an opinion about a character
- Gives reasons from the text that support the opinion
- Uses vivid verbs, naming nouns, adjectives, and sensory details
- Uses transitions and varies sentence beginnings
- Concludes with a reflection